COMMUNITY CENTRE

PRESSURE is to be put on the Glasgow District Council and Strathclyde Region as to the decision on the use of Maryhill Burgh Hall as a Com munity Centre for Maryhill (to include Summerston, Wyndford, Gairbraid, Garrioch etc).

It was decided that a delegation for Wyndford District Comm. Council approach the Planning Office of Glasgow District Council

tion Programme scheme to clean up the site and if so, why? This has been asked nany times and a non-comnittal reply has been received as frequently. Pressare is now being put.

A STERN letter has been sent to British Rail asking whether they are averse to a Job Creation Programme at the property of the

A SECOND community involvement meeting to discuss proposals for a "better Partick" was held in the St. Bride's Centre on Wednesday night.

The meeting, a follow-up to a unique community involvement scheme launched recently, aptly named "Partick Action Day", was called to discuss further the problems in the area, how they can be rectified, and decide how to make Partick "a decent place to live."

Unfortunately, at the time of the meeting we had already gone to press but we will carry a report in next week's issue.

The scheme itself is inprecedented in that discussions involve local poeple, with not a planner of any other official in sight. It's a different because local people have decided to get things done for themselves. They are sick and tired of the "couldn't care less" authorities who have done nothing for the area. So now they are getting together to discuss the situation, and take action, Watch out for next week's

Community achin arisma out

FRUSTRATION

Their own thing

MANY people of Gairbraid have been anxious for years to have their own Association to help re-vitalise and rejuvenate their area.

Some people have got together and will hold a meeting in Gairbraid Primary School on 4th October (Monday) at 7.30.

There will be representatives from the Glasgow Voluntary Services, local clergymen, local councillors - but remember, the Association will be for you, the people of Gairbraid, and it will be up to you what type of Association it will be! So go along on Monday night, you have nothing to lose and everything to gain!!

YOUNG WYNDFORD

THERE is to be a special meeting of the Wyndford District Community Council Steering Committee

and the young people of the Wyndford.

Plans for a project involving all the community but espec ially the teenagers is envisaged by the Steering Committee and the Wyndford Tenants Association who have been offered the use of an unused garage area by the S.S.H.A.

It has many facilities and ideas are being tossed about as to its full potential.

In a month, interested young ma month, interested young people will get together and thrash out their needs and wants and with the backing of the Ten-and with the backing of the Ten-ants Association and the W.D.C. C.S.C. an enthusiastic project C.S.C. an enthusiastic project C.S.C. an enthusiastic project should entail. The young people themselves feel 'abandoned and uninvolved' and 'this should be during to very thing to get them together few thanks when annuances. We for their very own venture. We well keep in touch and report back the outcome

CIN IN VOWED

Councils must trim budgets

in the coming year.

They are promisedi instead, a reduction in the present level of support under which 72.5% of their rought. spending is funded by central

government.

They will also face a cut of £45m to comply with the guideline.

\$\frac{1}{2}\text{5}\$ in money which would normally be paid to them under an increase order to cover inflation in the current year.

While yesterday's circular did not come as a surprise to local authorities it did add to their problems. The Convention of Scottish Local Authorities and individual councils have aircady made the point that they have taken economy as far as they can without trimming essential services.

In June of this year Mr Bruce Millan, Secretary of State of Scotland, told the regions and districts that While yesterday's circular

nis year.

Reports now submitted by sultations with unions.

BY A STAFF REPORTER

Local authorities in Scotland have been warned that they must "toe the line" next year and reduce their expenditure according to the guidelines laid down by the Government.

The Government warning came yesterday in a finance circular which spelled out in the coming year.

The content of the local authorities show that only £2m has been trimmed off their budget leaving an overbudgeting of £45m as far as the Scottish office are concerned.

Mr Millan makes it clear in the circular that the rate support grant for 1977-73 will be negotiated on the assumption that expenditure will not exceed the £1030m figure set by the Government for the current year. The only increase will be an allowance for inflation.

must, instead, cut their budgets by a total of £45m

Authorities are asked to look at the possibility of

regions and districts that they must trim the total local authority budget by £47m this year.

Power = Money ! = Resources

When money is cut, who has a say in what cuts should be made? The community? What about the lollipop men then!

More power for governors, say Labour School governing bodies should control part of the school budget and the Labour about budget and the Labour about six committee said national faught published this week.

The governors should include itye committee said in a statumite published this week.

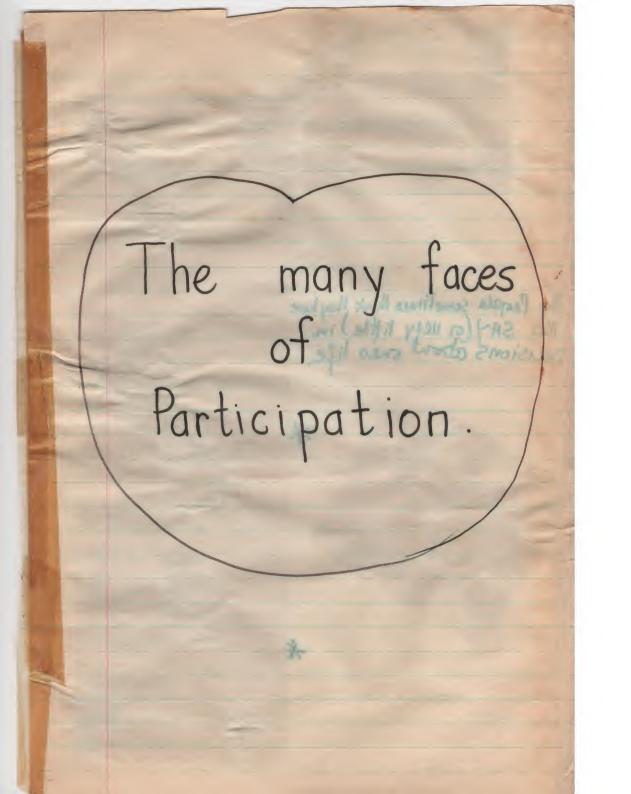
Dublished this week.

The governoweek.

Darents, teachers, should include in scendary representatives staff, good authority schools, should include in school so the statument should have in school so the statument say. They should be statument say. They should be statument say. They should be statument say. They is including and curriculum should not should be statument say. They should not should not statument say. They should not should not statument say they including and curriculum santa for interesting the statuments of the statuments of a statument should not statument to should not statument and setting up of are statuments and setting up of are statuments of the which school are inspired by parents as a consistent of the standards in the relevance of the curricula and there are important and parents and they should be statument activities of the curricula and there is not parents and they are inspired they are inspired their opportunities development chilication, and their further obs.

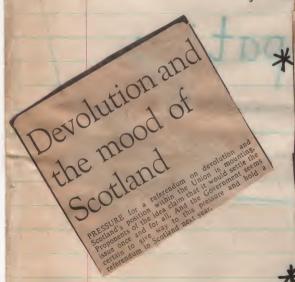
Curricula, no provide can child with mended.
The Statement also says that Parents should have the right to send their children to.

· Grass roots participation !



WHY THE GREAT DEVOLUTION **COVER-UP?**

The People sometimes think they have NO SAY (or very little) in Decisions about ones life.



WHY is it that the politicians will not trust the people?

In the past month, the fear our elected representatives have of the people they are sup-

posed to serve has reached disturbing 100 let is not unusual for our leaders to draw up their plans in secret, to "leak" their private thoughts in a way craftily designed to mould public opinion, and then to pick just the right moment to seek approval for them.

That, after all, is how most General Elections happen. It is how Ted Heath got us into

But at least, everyone has a lay in an informal debate that reaches into every public bar and front parlour. And that's as it should be, where matters of great constitutional moment are concerned

So why have the politicians made devolution the big exception? They treat it like the Victorians treated table-legs, and the big cover-up doesn't just extend to the ordinary you-and-me's.

Even the party faithful are denied the right to give the political leaders their views.

The most the Labour and Conservative conferences could give to debate on the floor was less than an hour-and-a-half.

And their excuse? Why, the jocks had already discussed it fully at their own funny con-

ferences up there, hadn't they? So there was no need to talk about it down here, was there?

It is rather strange that, when it comes to deciding what form of government is best for Scotland, London knows best, But when it comes to DEBATING that decision, suddenly the only people who matter are the Scots.

The fact is, the Government, and the Conservative leadership, are nervous about the results of a proper debate not only among the ordinary people of the United Kingdom, but also the majority of their elected repre-

The doctrine of central control as a precondition of Socialist progress makes Labour MPs-very wary about relinquishing decisionmaking to Edinburgh. But they will vote for it, because they fear Labour might be wiped out in Scotland in the next General Election, if they block it.

Belief in the union makes an awful lot of Tories very unhappy about the Bill, but will they vote against it?

Ah well, now. It's not irreversible, y'know. And they don't want to appear to be the ones who wrecked Scotland's chances of bringing government closer to home.

So the Bill will go through, but not because MPs, having debated it in detail in advance, believe it is the best solution, or because the Scots themselves selected it as the most preferable form of power-sharing . . . even if there is a referendum.

The politicians do not trust us enough for that. Perhaps that is why we don't trust them as much as we used to. And isn't that where the whole business of devolution started?

The community school. PARTICIPATION.

BUILDING A NEW SCHOOL

Joe Daley is Parish Priest of St. Bernard's, Kingsley Road, and Chairman of the Managers of St. Bernard's School which is soon to be rebuilt. Here he writes:—

Is a school built in 1883 all right for today? Education has changed so much that the answer is a big NO. Today a school building does not speak of children and trachers only. A school today is part of the whole life of the community. Children are taught not in the isolation of the school, much less in a classroom. They are taught within the family, the street, the neighbourhood in which they grow up. The school building is more of a base, ordering and supporting all the experiences through which a child learns, and so develops into a more mature, responsible person in the community. The whole community must somehow be involved in the school

We need more than an architect. The planning of a new school needs the advice and ideas of teachers, and of the parents. The children as well play a part. They are entitled to ask

questions about proposed plans. Their knowledge and interest will grow as they see their new school develop from a plan on paper to actual bricks and mortar, and the school will become a centre of activity and adventure which will enrich their whole development.

Another Question

But we must ask. Is a school built in the 1970s all right for today? Surprisingly the answer is again a big NO. Schools are not planned according to the needs of the children in a particular area.

MONEY decides. The Department of Science and Technology allots for 1973/74 the minimum requirements. This teeps down the costs. Also the Ministry still sees a

school as a building for teaching children more or less in the old transitional way. No provision is made for community, parent involvement. In its 'sosbing' the Department must so often pay and lip-service to penume educational planting because of last of money.

Same Hope

There is a future. Open planning, an atmosphere of movement and implative; the shared experiences of parents, children and teachers - all these can overcome the imadequacles of the actual building.



THE FREE SCHOOL
Glasgow's Community School in Barrowfield has received
much publicity in the media in the last year and, rather than
repeat himself at length. Mr. Addison, its organiser, has
decided to indicate how it functions, thus:

UNCLASSIFIED

BY PUBLIC DEMAND

Currently happening in Glasgow's East End with a cast of 100's.

BARROWFIELD COMMUNITY SCHOOL

1 St Marnock Street, G40

BY APPOINTMENT

To the Parents and Children of Barrowfield, Suppliers of a Choice since June 1973

STARRING

Eighteen teenagers with high enough IQ to recognise their previous schools as inadequate and/or a fake.

SUPPORTING ROLES

Played by parents, 2 full-time teachers many part-time teachers, two or three charities and a host of friends.

FEATURING

FEATURING

Barrowfield; The People of Barrowfield; The City of Glasgow; Its councillors and officials; The Education Department; Planning Department; Social Work Department; Sanitary Department; Fire Department; Children's Panels; Shops and offices; Houses and streets; Factories and banks; Courts and colleges; Free Schools, List D Schools; The Media; The Land; And other people, places and situations too numerous to mention.

And without which it would not be necessary to write this story ...

The SYSTEM that created Barrowfield so that Bearsden could exist.

FREE SCHOOL



YOU KNOW IT MAKES SENSE!